

# Success Plan Scope & Sequence: 2020-2021

The mission of the Central Bucks Schools is to provide all students with the academic and problem-solving skills essential for personal development, responsible citizenship, and lifelong learning. The thoughtful, strategic implementation of Naviance within CBSD will assist the district in making gains towards its vision and its strategic goals.

**\*Adaptions made based on incomplete Activities from SY 19-20.\***

## Grade 7 (Class of 2026):

Timeframe	Naviance Activity	Details & Learning Outcomes	CCLR Framework
<b>Marking Period 1</b>	SMART Goals (1 academic & 1 personal/social)*	Students will complete an academic and a personal/social SMART goal to set goals for 7 <sup>th</sup> grade.	Academic Skills CEW 13.1
<b>Marking Period 1</b>	Naviance Scavenger Hunt	Students will complete a custom Naviance survey to find different areas of Naviance.	Interpersonal Skills CEW 13.2
<b>Marking Period 1</b>	Traits of an Entrepreneur and Reflection *	View video on entrepreneurial traits and write a reflection on becoming an entrepreneur. Upload reflection in Naviance as Document. <a href="https://www.youtube.com/watch?v=BhoocSXYNXc">https://www.youtube.com/watch?v=BhoocSXYNXc</a>	Career Knowledge CEW 13.4
<b>Marking Period 2</b>	Roadtrip Nation Entrepreneurship videos and reflection survey*	Students will complete the Career Cluster Finder assessment in Naviance and save clusters of interest to favorites list. Students will complete a custom Naviance survey to indicate their top Career Clusters and reflect on career options.	Career Knowledge CEW 13.1
<b>Marking Period 3</b>	Roadtrip Nation Entrepreneurship Videos and reflection survey*	Students will watch Roadtrip Nation videos relating to Entrepreneurship and complete a reflection survey identifying the leaders they observed.	Interpersonal Skills CEW 13.4
<b>Marking Period 4</b>	SMART Goals (1 academic & 1 personal/social)	Students will complete an academic and a personal/social SMART goal to set goals for 8 <sup>th</sup> grade.	Academic Skills CEW 13.1

\*PIMS indicator (4 with two from 6<sup>th</sup> grade)

## Grade 8 (Class of 2025):

Timeframe	Naviance Activity	Details & Learning Outcomes	CCLR Framework
<b>Marking Period 1</b>	Roadtrip Nation Entrepreneurship Videos and reflection survey*	Students will watch Roadtrip Nation videos relating to Entrepreneurship and complete a reflection survey identifying the leaders they observed.	Interpersonal Skills CEW 13.4
<b>Marking Period 1</b>	SMART Goals (1 academic & 1 personal/social)	Students will complete an academic and a personal/social SMART goal to set goals for 8th grade.	Academic Skills CEW 13.2
<b>Marking Period 2</b>	Learning Styles Inventory Assessment & Reflection Survey*	Students will complete the Learning Styles Inventory Assessment in Naviance to gain a better understanding of their learning style and how to apply it in their lives.  Students will complete a reflection survey noting their strongest learning style and how it relates to their studies.	Academic Skills CEW 13.1
<b>Marking Period 3</b>	Roadtrip Nation Videos on Leadership and Reflection	Students will watch Roadtrip Nation videos on Leaders and complete a reflection survey identifying the leaders they observed.	Career Knowledge CEW 13.2
<b>Marking Period 4</b>	PA Career Plan Survey*	Students will be guided to review their 8th grade goals prior to completing the PA Career Plan Survey. Afterwards, students will complete a custom Naviance survey based on the state mandated career plan. Goal setting for 9th grade will be included in the survey.	Transition Skills CEW 13.2

\*PIMS indicator (3 with one from 7<sup>th</sup> grade)

## Grade 9 (Class of 2024):

Timeframe	Naviance Activity	Details & Learning Outcomes	CCLR Framework
<b>Marking Period 1</b>	Academic SMART Goal	Students will complete an academic SMART goal for 9th grade courses.	Academic Skills CEW 13.1
<b>Marking Period 1</b>	PA Career Plan Survey*	Students will complete a custom Naviance survey based on the state mandated career plan.	Transition Skills CEW 13.1
<b>Marking Period 2</b>	Learning Styles Inventory Assessment & Reflection Survey*	Students will complete the Learning Styles Inventory Assessment in Naviance to gain a better understanding of their learning style and how to apply it in their lives.  Students will complete a reflection survey noting their strongest learning style and how it relates to their studies.	Academic Skills CEW 13.1
<b>Marking Period 2</b>	Do What You Are assessment and reflection survey*	Students will complete the Do What You Are assessment and complete a survey about how their personality type aligns with possible careers.	Social Emotional Learning CEW 13.4
<b>Marking Period 3</b>	Multiple Intelligences assessment & reflection survey*	Students will complete the Multiple Intelligences Advantage assessment to build self-confidence by understanding the many ways that they are intelligent. Students will complete a reflection survey, indicating how their Multiple Intelligences can help students define their next steps and use their strengths in school, work, and other activities.	Social Emotional Learning CEW 13.3
<b>Marking Period 4</b>	Transition to High School Survey	Students will complete a custom Naviance survey answering questions about their upcoming time in high school.	Transition Skills CEW 13.1

\*PIMS indicator (4 including one from 8<sup>th</sup> grade)

**Grade 10 (Class of 2023):**

Timeframe	Naviance Activity	Details & Learning Outcomes	CCLR Framework
<b>Marking Period 1</b>	Multiple Intelligences assessment & reflection survey*	Students will complete the Multiple Intelligences Advantage assessment to build self-confidence by understanding the many ways that they are intelligent. Students will complete a reflection survey, indicating how their Multiple Intelligences can help students define their next steps and use their strengths in school, work, and other activities.	Social Emotional Learning CEW 13.3
<b>Marking Period 2</b>	Career Interest Profiler assessment & reflection survey*	Students will complete the Career Interest Profiler in Naviance to discover their Holland Interest Codes and careers that may best suit them. They will then complete a reflection survey to demonstrate how their codes relate to possible career paths. Students will also save careers of interest to their favorites list.	Social Emotional Learning CEW 13.1
<b>Marking Period 3</b>	Do What You Are assessment and reflection survey*	Students will complete the Do What You Are assessment and complete a survey about how their personality type aligns with possible careers.	Social Emotional Learning CEW 13.4
<b>Marking Period 4</b>	Strengths Explorer assessment & reflection survey*	Students will complete the Strengths Explorer assessment and a survey in Naviance to discover their top strengths and how they could be applied to a possible career.	Social Emotional Learning CEW 13.4
<b>Marking Period 4</b>	Résumé Building	Students will learn about the importance of keeping an up-to-date résumé and begin building a résumé in Naviance. Résumé may include education, extra-curricular activities, athletics, volunteer experiences, and/or awards.	Interpersonal Skills CEW 13.2

\*PIMS indicator (4 including 1 from 9<sup>th</sup> grade)

**Grade 11 (Class of 2022):**

Timeframe	Naviance Activity	Details & Learning Outcomes	CCLR Framework
<b>Marking Period 1</b>	Do What You Are assessment and reflection survey*	Students will complete the Do What You Are assessment and complete a survey about how their personality type aligns with possible careers.	Social Emotional Learning CEW 13.4
<b>Marking Period 2</b>	Occupational Outlook Handbook Activity and Reflection*	Students will complete research on the OOH website on 2-3 occupations based on outcomes from interest surveys previously completed. Students will write a reflection detailing their continued interest in these occupations. Reflection will be uploaded in Naviance under Documents.  <a href="https://www.bls.gov/ooh/">https://www.bls.gov/ooh/</a>	Transition Skills CEW 13.3
<b>Marking Period 2</b>	Postsecondary Goals Survey*	Students will complete a survey that asks them to set two goals based on their postsecondary options.	Transition Skills CEW 13.3
<b>Marking Period 3</b>	"SuperMatch College Search"	Students will search for postsecondary options using the "SuperMatch College Search" tool in Naviance Student	College Knowledge CEW 13.1
	Save Prospective Postsecondary Options	Students will save at least 3 possible options to their favorites list.	College Knowledge CEW 13.1
<b>Marking Period 4</b>	Résumé Building*	Students will learn about the importance of keeping an up-to-date résumé and continue updating their résumé in Naviance student.	Interpersonal Skills CEW 13.2
At the end of 11th grade, students earn .25 credit when all 10th and 11th grade activities are completed to proficiency.			

\*PIMS indicator (4 including 1 from 10<sup>th</sup> grade)

**Grade 12 (Class of 2021):**

Timeframe	Naviance Activity	Details & Learning Outcomes	CCLR Framework
<b>Marking Period 1</b>	Multiple Intelligences Assessment & Reflection Survey*	Students will complete the Multiple Intelligences Advantage assessment to build self-confidence by understanding the many ways that they are intelligent. Students will complete a reflection survey, indicating how their Multiple Intelligences can help students define their next steps and use their strengths in school, work, and other activities.	Social Emotional Learning CEW 13.3
<b>Marking Period 2</b>	Financial Literacy reflection survey	Students will view financial videos and Advisor will lead discussion on content. <a href="http://www.youcandealwithit.com/borrowers/student-aid-101/index.shtml">http://www.youcandealwithit.com/borrowers/student-aid-101/index.shtml</a>  <a href="https://www.consumerfinance.gov/paying-for-college/choose-a-student-loan/#o1">https://www.consumerfinance.gov/paying-for-college/choose-a-student-loan/#o1</a>  - Also download the “ <a href="#">action guide</a> ” <a href="http://www.educationplanner.org/students/paying-for-school/student-aid-checklists/high-school.shtml">http://www.educationplanner.org/students/paying-for-school/student-aid-checklists/high-school.shtml</a>	Transition Skills CEW 13.3
<b>Marking Period 3</b>	Finalize Résumé *	Students will update and finalize their résumé in Naviance student for scholarships and jobs.	Interpersonal Skills CEW 13.4
<b>Marking Period 4</b>	Senior Survey (graduation obligation)	Students will complete a custom senior survey in Naviance Student, which will provide information on college decisions, postsecondary plans, and scholarships awarded.	Transition Skills CEW 13.3